

Ojibway Nation of Saugeen School

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JANUARY/FEBRUARY NEWSLETTER 2021

Happy New Year to everyone in Ojibway Nation of Saugeen! On behalf of the school staff we wish everyone new hopes, new dreams, and much success in 2021.

For all of us, the dawn of a new year is a time to look forward with hope in the promise that the future brings. For the young people we serve, harnessing that hope in the form of setting goals, building confidence, and working hard to achieve those goals is a daily mission. In hindsight, most adults understand that the possibilities available to every young person are endless. This wisdom only comes with age and experience.

Believing you have potential is a small part of the challenge. The hard work of realizing your potential starts with setting goals. In the New Year goal setting typically takes the form of New Year's Resolutions. As we all know, sticking to these resolutions can be difficult and often results in failure.

Students are no different than us when it comes to setting and achieving goals. Here are some suggestions that are proven successful in helping people achieve the goals they set:

- Focus on one resolution or goal
- Break the goal into small manageable steps
- Share your goal with a friend who can support and hold you accountable
- Celebrate the small successes and milestones
- Focus your thinking on the new behavior and what that looks like—retraining your brain is key
- Focus on the present—what is the thing you can do now or today to work toward accomplishing the goal
- Do not live in the past or the future—you can only control what you do right now.

Most of all, good luck in the New Year. I hope that everyone is able to realize their hopes and dreams for 2020 so that in 2021 we can look back with confidence about what we are able to accomplish when we set our minds to something.

Sincerely,
Scott



The students received gifts from Santa with the extraordinary help from Chief/Council and the Health Centre staff. They were so excited and grateful to open their presents!



The staff and students enjoyed a Christmas feast at the school. We enjoyed turkey, mashed potatoes, pasta, vegetables, stuffing and desserts. Thank you so much to Rosalind and Allie for the awesome turkeys. Everyone had a full belly and we had plenty left over for the kids to take plates home to their family members.

GRADE JK-2: Allison Bergman

Happy New Year Parents/Guardians. It is a pleasure to be back in the classroom after an extended Christmas Break. Students are right back into their work. In Math the students are learning about measurements and how to measure in inches and centimeters using a ruler. In Science we will be learning about their 5 senses. In Social Studies we are learning about maps and how to use them, and in Spelling they will continue with the Canadian Spelling workbooks. On January 13, 2021 we celebrated Elisha's birthday with a cake and Jell-O, she was super excited. What's new for my class for the month of February? The students are learning how to tell time as well as counting money, in Science they are just about done with their Understanding Life Styles unit and will be moving onto learning about Structures and Mechanisms, they are currently learning about Parts of Speech and are catching on pretty quick with the nouns part of it.

WHY YOU SHOULD READ 20 MINUTES EVERY NIGHT

STUDENT A

- Reads 20 minutes five nights of every week

Step 1: multiply minutes a night x 5 times each week
**Student A reads 20 minutes x 5 times a week
= 100 minutes/week**

Step 2: multiply minutes a week x 4 weeks each month
Student A reads 400 minutes a month

Step 3: multiply minutes a month x 9 months/school year
Student A reads 3600 minutes in a school year

Student A practices reading the equivalent of ten whole school days a year

By the end of grade 6 student A will have read the equivalent of **60 whole school days!**

- Better reader
- Know more
- Better writer
- Better vocabulary



STUDENT B

- Reads only 4 minutes a night....or not at all!

Step 1: multiply minutes a night x 5 times each week
**Student B reads 4 minutes x 5 times a week
= 20 minutes/week**

Step 2: multiply minutes a week x 4 weeks each month
Student B reads 80 minutes a month

Step 3: multiply minutes a month x 9 months/school year
Student B reads 720 minutes in a school year

Student B practices reading the equivalent of only two whole school days a year

By the end of grade 6 student B will have read the equivalent of **only 12 school days!**

On Monday February 15, 2021, we will be celebrating FAMILY DAY. There will be no school for staff or students.



Grade 3-6: Rosalind Atkinson

Well, time sure flew by! It's the New Year 2021, my students have been working hard and some are ahead of their work. I've started Native Language with grades 3-8 students and trying to teach them easy words that they can remember, grades 7-8 students are enjoying the class. We go over them at the end of the day to see if they can remember what I'm saying. And I'm glad they remember what I'm saying. With grades 3-6, I am going to go slow with them so they can memorize some of the words and I will be teaching them to cook/bake and clean in Native Language and some words we will be learning too.

Math – Students are doing graphs/charts and comparing and ordering of numbers, they all like math and try and do more pages every day. Thanks, students for all the work that you all do.

Daily Spelling Skills – Students love doing this because this course teaches them practice activities, dictation sentences, targeted skills, spelling strategies and teaching ideas. This is a 30 Spelling unit book, and I love how it's laid out and students know what they are doing, some ask for help, but it's all good.

Social Studies and Science – We have been learning about the life cycles and I gave students a book about plants or animals and they figure out how the life cycle begins and what it looks like in the end. We have been learning about the digestive system, and we work together on some questions that are being asked. It's awesome that they want to know about the digestive system. Great work students!

English – My students are still reading the novel "The One and Only Ivan", we take turns reading the novel together. This Novel should be done in February and we will start on a different book to read together. They will be doing tests once in a while about our Novels.

Art – Right now my students are getting help from grades 7-8 students on their Norval Morrisseau paintings, this is good for my students to do. I like how the paintings look and thank you to Scott's students for all the help you all do, meegwetch!

Grade 7-8: Scott Atkinson

LANGUAGE: Students continue reading Jules Verne's "Around the World in Eighty Days". They are gaining experience and practice by summarizing each chapter. We continue our OSSLT practice testing to prepare them for grade nine. I will also be introducing a grammar self/check unit on the mechanics of grammar. This has included prefixes, affixes, antonyms, synonyms and homophones. Students have also begun newspaper articles with an emphasis on proper form and template manipulation on their MacBooks.

MATH: Students have begun Jump Math 8.2. This is in preparation for grade 9. We will take it slow but will double our work periods. Our first is on Number Sense and Numeration, to include an introduction to powers, expanded form, exponents, integers and order of operations. Daily work will account for 25% of their overall mark, while, 75% will account for cumulative testing. All students are really focused during class and working very well to understand these new concepts. Our first test will be open book and our second test will be closed book. Study hard!

HISTORY: Students will be taught about conflict and change within the New World, to include the Rebellion of 1837-1838, as well as Lord Durham's Report. Students will summarize their personal chapters and complete closed book testing.

ART: We will complete scratchboard art as well as sketching and charcoal drawings. Students completed their finished acrylic paintings and are now teaching the younger grades on their acrylic art assignments. I look forward to submitting them to the Young Native Calendar Contest submissions.

SCIENCE: We are working on our Structures: Form and Function unit. We will be classifying structures and discussing forces that act upon them. Designing for safety and elements of design will follow. Lastly, we will determine consumer needs with structures and the lifespan of common structures.

ATTENDANCE CHALLENGE

Congratulations to the Grade 7-8 Class! Winner of December's school-wide attendance challenge and winner of a pizza and dessert party!

JK – 2 72%

Grade 3-6 85%

Grade 7-8 90%



Caught Ya Doing Good

Our Caught Ya Doing Good winner for December was

LILY CHAPMAN!

Congratulations, you won a \$20 Giant Tiger Gift Card

Want to earn Caught Ya Doing Good tickets? Just ask yourself "What can I do at school today that will make my family, teachers, peers and community proud of me?"

Make every new day an improvement!



Students enjoyed constructing their own gingerbread houses.



Caught Ya Doing Good

Our Caught Ya Doing Good winner for January was

ALYSSA

BERGMAN!

Congratulations, you won a \$20

Giant Tiger Gift Card

Want to earn Caught Ya Doing Good tickets? Just ask yourself "What can I do at school today that will make my family, teachers, peers and community proud of me?"

Make every new day an improvement!



ATTENDANCE CHALLENGE

Congratulations to the Grade Class! Winner of January's school-wide attendance challenge and winner of a chicken finger, fries and dessert party!

JK – 2 64%

Grade 3-6 85%

Grade 7-8 93%



GIRL'S NIGHT

Come to the **GRADE 3-6** classroom on **WEDNESDAY FEBRUARY 3, 2021** from **5:00-6:30 p.m.**

Get a new hairstyle!

**Sing some
karaoke!**

Eat some snacks!



MOVIE NIGHT

Students are invited Wednesday February 17, 2021 5:00-7:00 p.m. to watch

THE CROODS 2

in Allie's classroom.

Popcorn and Freezies will be served.

Social distancing and face masks required



**GIRL'S CHOCOLATE CHIP
COOKIE BAKING NIGHT
THURSDAY FEBRUARY
11, 2021**

4:45 – 6:30 p.m.

Any female student is invited to learn how to make homemade chocolate chip cookies.
Social distancing and face masks required



SEWING NIGHT

If any student has anything they would like sewn (clothes, comforters, blankets, etc.), come to Scott's class on **WEDNESDAY FEBRUARY 24th** from **5:00 – 6:30 p.m.**

Rosalind will teach you simple hand sewing.

If you have something that needs to be repaired/hemmed on the sewing machine, Rosalind will do it and teach you all about sewing machines.

Social distancing and face masks required



BOY'S NIGHT

**TUESDAY FEBRUARY 9, 2021
6:00-8:00 p.m. at the school**

Bring your own console and electronics and enjoy an evening of games and snacks!

Social distancing and face masks required

**TERM ONE REPORT CARDS
Wednesday February 17,
2021.
9:00-4:00 p.m.**

Come to Ojibway Nation of Saugeen School to pick up your child's report card and discuss their progress with the homeroom teacher.

There will be no school for students during this day.

Social distancing and face masks required.

